

WORLD HISTORY 2

Mr. Bryant

In the past, He let all nations go their own way. Yet He has not left Himself without testimony...--*Acts 14:16-17*

Philosophy:

The study of world history affords a unique opportunity to consider the currents of human interaction beyond our immediate experience—however, as this course will demonstrate, the forces of national interest, self-interest, and disinterest are unifying the world today as in no previous era. The Christian response must be neither a sentimental glorification of a provincial past, nor a cynical retreat from the *de facto* global society to which we now belong; instead, the Christian must give glory to God for His ordering of the world and its peoples. An examination of the disputes, revolutions, crimes, triumphs, failures, lies, and heroes of the past can serve to illustrate His providence and our dependence as His people.

Objectives:

Students will understand the motives and experiences of people in history.

Students will practice thinking critically and responding appropriately.

Students will follow pertinent current events, and analyze points of debate using evidence.

Texts:

The Heritage of World Civilizations (Prentice-Hall, 2003)

The Student's Friend (Michael G. Maxwell, 2008)

Conduct:

The instructor will set the tone for mannered, mature interaction.

Students will be respectful, cooperative, and honest toward the instructor and toward other students.

Students will participate in discussion and debate as appropriate.

Students will complete their own assignments independently and honestly, except where posted descriptions indicate that an assignment is collaborative.

Any disrespectful, uncooperative, dishonest, or inappropriate behavior may, at the discretion of the instructor, result in detention. This determination will be made considering warnings, previous history, particular circumstances, or the immediate effects of the offense.

Students are responsible to comply with classroom expectations and to uphold the Student Dignity Policy.

Students will be subject to the detention fault system as outlined in the Student Handbook.

Materials:

Students will arrive each day with a notebook, something to write with, and any assignments due.

Students will keep their text and document CD-ROM in excellent condition.

Students are responsible to keep *The Student's Friend* in a section of their binder or notebook, or bind it in a report cover.

Students are also responsible to retain all assignments, handouts, and maps for the current unit of study in a section of their binder or notebook. Materials from past units may be retained to aid in preparation for midterm and final examinations.

Students who miss class will arrange to obtain necessary materials from a classmate.

The instructor will distribute assignments and rubrics in a timely manner.

The instructor will post assignments in advance and will inform students of his expectations.

Students should visit and become familiar with the CVCHS website and Mr. Bryant's web page and its contents.

Grading:

Quarter

Assignments and Projects	30%
Quizzes	20%
Unit Tests	40%
Class Participation	10%

Semester 1, 2

Quarter 1,2	45%
Quarter 3,4	45%
Midterm/ Final Exam	10%

Preparedness:

Students who fail to submit an assignment on time will receive 0% on that assignment.

If typing is required and students submit a handwritten assignment, it will be returned with instructions to type before credit is given, usually with a deadline date. A zero will be recorded until a typed assignment, attached to the original handwritten paper, is submitted. Then credit will be assessed according to the notation on the original paper (circled score).

Students who do not take advantage of opportunities to participate in the life of the class will, at the discretion of the instructor, lose part or all of the 10% of quarterly credit assessed for participation. Opportunities will sometimes call for voluntarism, but will mostly be presented in a rotating fashion so as to involve the maximum number of students possible—as meaningfully as possible—in the activity at hand. Students should arrange with the instructor beforehand if they wish to be excused from any scheduled activity, and upon approval will be expected to participate in an alternate capacity. Participation scores will be updated approximately once a week on RenWeb.

Students who fail to submit or present a project on time will lose 30% per day late, unless prior arrangements are made with the instructor.

Students planning to be absent must submit assignments and complete tests beforehand.

Students who miss a Daily Quiz (scheduled quiz over assignment due) will receive a zero initially.

However, the instructor will drop the two lowest Daily Quiz scores at the end of each quarter. Students missing more than two Daily Quizzes will arrange to take makeup quizzes (subject to be determined by the instructor) no later than three days before the end of the quarter. Students should monitor their own quiz forms and anticipate this. Absence is the only occasion for makeup work in the “Daily Quiz” category.

Students wishing to submit an assignment that would under normal circumstances receive a zero or other penalty must complete and attach a Late Work Petition (available in the classroom) to the **completed assignment**. In general, students will be allowed one day late per day of class missed for any given assignment. Specific hardships or special considerations should be noted on the Late Work Petition. Credit will be assessed by the instructor with reference to the Late Work Petition.

Students will fulfill restroom obligations between classes.

Attendance:

Students are expected to attend all classes.

Students seated after the last bell will be marked tardy.

Students will be assigned a detention upon their third tardy, to be served as per the *Cavaliers Student Handbook*.

Instructor Contact:

William A. Bryant

Email: bryant@cvc.org (Please use full student name as subject line.)

Classroom: (559) 734-9481 ext. 233 (Voice mail available.)